

# Lexia Trial Report

## **Woodlands Primary School**

### **Lexia Software Trial 2010**

Elaine Lesiuk

Curriculum and Welfare Coordinator

Woodlands Primary School

## **INTRODUCTION**

Woodlands Primary School is a government primary school (Prep to Year 6) situated in Langwarrin in the Eastern suburbs of Melbourne, Victoria. Approximately 700 students are enrolled in the school.

Lexia was trialled primarily with students in the Senior School, however over the course of the trial students from the Junior School were included. The trial lasted initially for a 10 week period and evaluated the Flexi licence with the Auto Placement feature which placed children at their entry level based on their initial performance. All students were placed on levels ranging from Early Reading to Strategies for Older Students.

The students were pretested using the PM Benchmark reading kit. This placed them on a reading level, where they were also required to have sufficient comprehension to adequately understand the text.

## **IMPLEMENTATION**

The programmes were implemented during Term 3 2010. Students used the programme at school first thing in the mornings for approximately 20 minutes at least twice each week and used the Cross Trainer Programme once or twice a week for 20 minutes. The library computer pod of 25 was timetabled for Lexia usage from 9 – 9:30am each morning. Students attended wherever possible but disruptions such as specialist classes, assemblies and student absences reduced the number of sessions undertaken. Students were also expected to use the Lexia reading Programme at home for approximately two 30 minute blocks each week.

Students were monitored by a number of staff including the librarian, the English coordinator, the Literacy Intervention teacher and the classroom teachers. When necessary staff intervened using the Teacher Resource material and explicit teaching to overcome hurdles and problem areas as they arose.

## RESULTS

Students were tested using the same reading assessment tool after the trial period and results are outlined below:

Name	Year Level	Reading Level July 2010	Reading Level October 2010
Emma	2	10	12
Melakye	3	10	12
Jack	6	12	16
Jai	2	13	17
Jayde	2	13	16
Logan	4	14	16
Harrison	3	21	24
Ben	3	22	23
Keegan	3	25	30
Kassie	3	24	25
Jake	3	24	25
Alyssa	3	20	25
Callum	5	19	22
Mikayla	5	27	28
Bailey	5	29	30
Isabella	2	13	15
Rochelle	6	15	20
Christopher	4	24	29
Teagan	5	29	30
Renee	5	29	30
Kirby	4	29	30
Callum	3	16	19
William	4	25	27

Students all progressed significantly over the course of the trial, improving their reading up to 8 levels. Class teacher's feedback has been very positive with students transferring their reading into other curriculum areas. Students were all motivated to use the programme and confidence has been a significant factor in attitude.

After the trial it was decided that purchasing the programme was essential in implementing an effective literacy intervention programme. The Lexia programme could also be used to provide a differentiated curriculum for all students from Prep to Year 6 with the need for Reading Plus becoming apparent to extend those who complete the programme.

## SINCE THE TRIAL

We have been using the programme for 12 months now. The programme is implemented into our regular class programme as well as being used as a tool for Individual Learning Plans for students working above and below the regular class.

The results from the initial trial group are outlined below:

Name	Year Level	Reading Level July 2010	Reading level October 2010	Reading Level June 2011
Emma	2	10	12	18
Melakye	3	10	12	24
Jack	6	12	16	NA
Jai	2	13	17	18
Jayde	2	13	16	26
Logan	4	14	16	18
Harrison	3	21	24	27
Ben	3	22	23	25
Keegan	3	25	30	30+
Kassie	3	24	25	28
Jake	3	24	25	27
Alyssa	3	20	25	NA
Callum	5	19	22	22
Mikayla	5	27	28	30
Bailey	5	29	30	30
Isabella	2	13	15	NA
Rochelle	6	15	20	NA
Christopher	4	24	29	30
Teagan	5	29	30	30
Renee	5	29	30	30
Kirby	4	29	30	30+
Callum	3	16	19	24
William	4	25	27	30

## EVALUATION

The Lexia Reading Programme is an essential tool in the successful implementation of Literacy at Woodlands Primary School. The programme enables us to more adequately cater for all students at their individual levels, whilst still being able to explicitly teach necessary skills and strategies. The Teacher resource material is highly useful and the reports generated direct teaching for each student.

I highly recommend the programme to all schools.